Dear Parent: Your child's love of reading starts here!

Every child learns to read in a different way and at his or her own speed. Some go back and forth between reading levels and read favorite books again and again. Others read through each level in order. You can help your young reader improve and become more confident by encouraging his or her own interests and abilities. From books your child reads with you to the first books he or she reads alone, there are I Can Read Books for every stage of reading:



SHARED READING

Basic language, word repetition, and whimsical illustrations, ideal for sharing with your emergent reader



BEGINNING READING

Short sentences, familiar words, and simple concepts for children eager to read on their own



READING WITH HELP

Engaging stories, longer sentences, and language play for developing readers



READING ALONE

Complex plots, challenging vocabulary, and high-interest topics for the independent reader



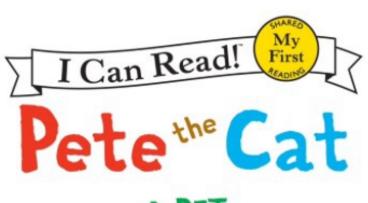
ADVANCED READING

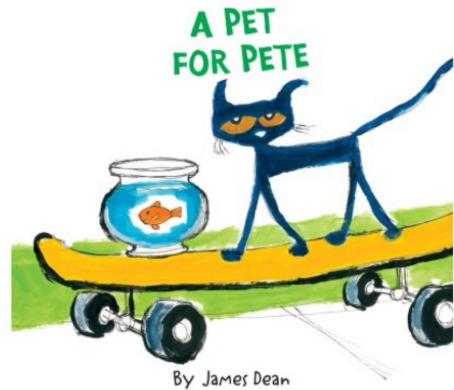
Short paragraphs, chapters, and exciting themes for the perfect bridge to chapter books

I Can Read Books have introduced children to the joy of reading since 1957. Featuring award-winning authors and illustrators and a fabulous cast of beloved characters, I Can Read Books set the standard for beginning readers.

A lifetime of discovery begins with the magical words "I Can Read!"

Visit www.icanread.com for information on enriching your child's reading experience.





HARPER

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Pete is going to the pet store. He is going to get a pet. Pete wants a bird, a hamster, or a lizard.

But then Pete sees a goldfish.

"That's what I want,"
he tells his mom.



Pete's mom gets fish food.

"I'm going to call you Goldie,"

Pete says to his new pet.



"You are my first pet,"
Pete tells Goldie
on the way home.



Pete takes Goldie to his room.

He feeds her fish food.

"Now what?" asks Pete.



He can't play with Goldie.

He can't swim with her.

Pete knows what he can do!



Pete paints a picture of Goldie.

He paints four fins

and an orange tail.



"What a pretty painting," says Pete's mom.
"You can keep it," says Pete.



"Cool painting!" says Bob.

"Can you make one for me?"

"Sure," says Pete.



Pete paints a picture for Bob.

"Wow!" says Bob.

"It looks just like Goldie."



Bob shows Pete's painting to his friend Tom.

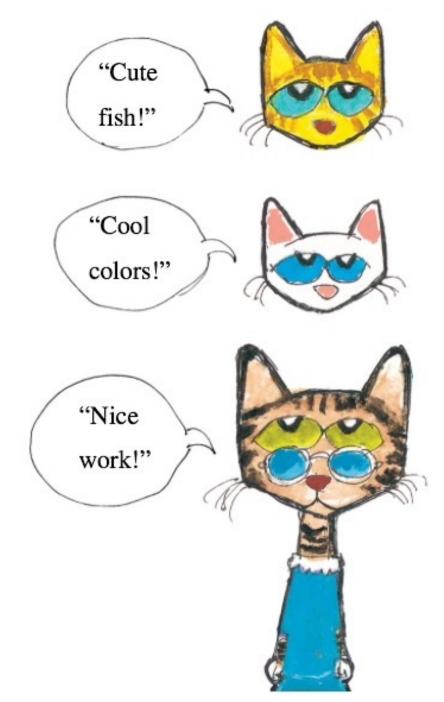
Now Tom wants a painting, too.

Pete paints another picture of Goldie to take to school for show-and-tell.





"This is Goldie, my pet fish," Pete tells his class.

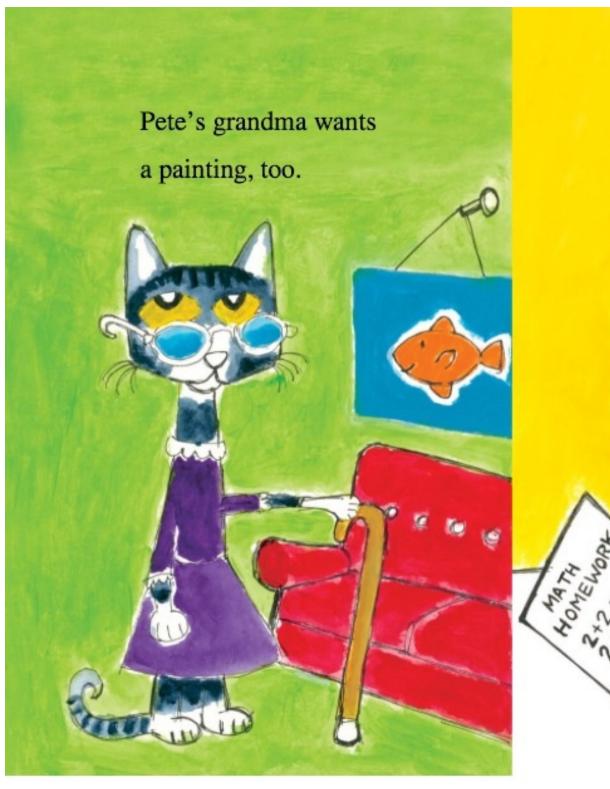


"I wish I had a picture of Goldie," says Benny. "I'll make you one," says Pete.



Everyone in Pete's class wants a painting of Goldie!





Pete has a lot to do.

He has to feed Goldie.

He has to do homework.



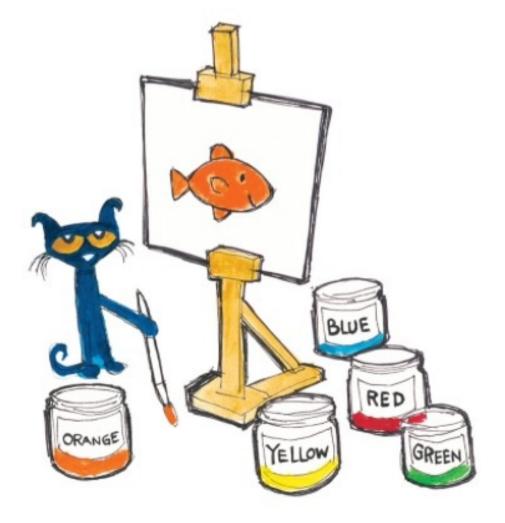
Pete paints and paints.

He makes paintings for everyone on his list.

At last Pete is done!

He worked hard.

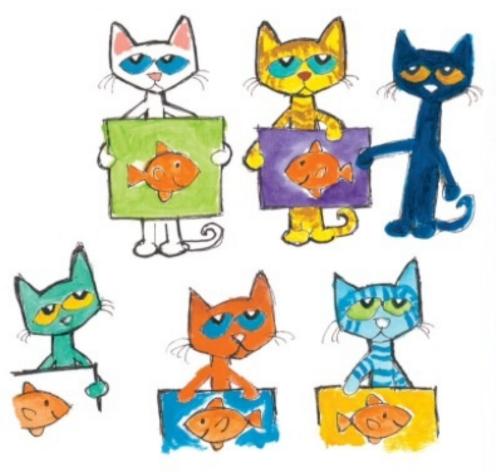
There is no paint left.



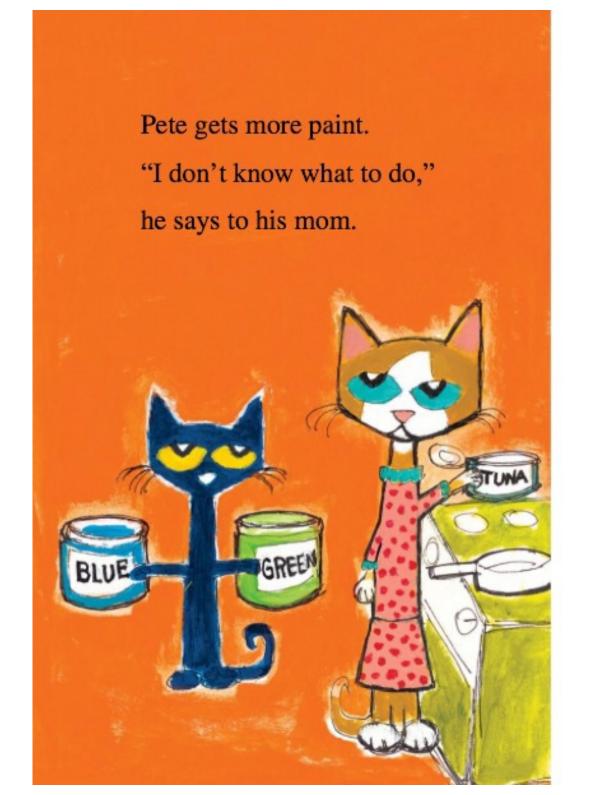


Pete's paintings are a big hit! Pete is happy to be done. But Pete is not done.

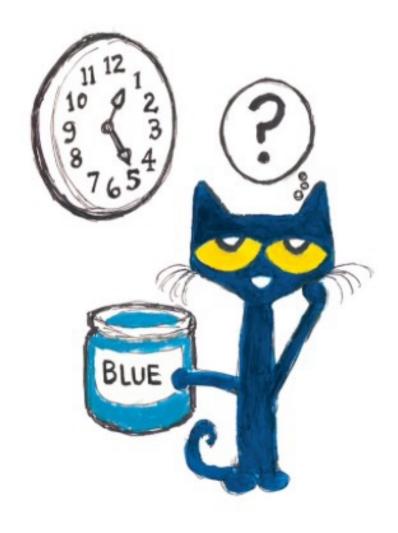
Now everyone in town
wants a painting of Goldie!

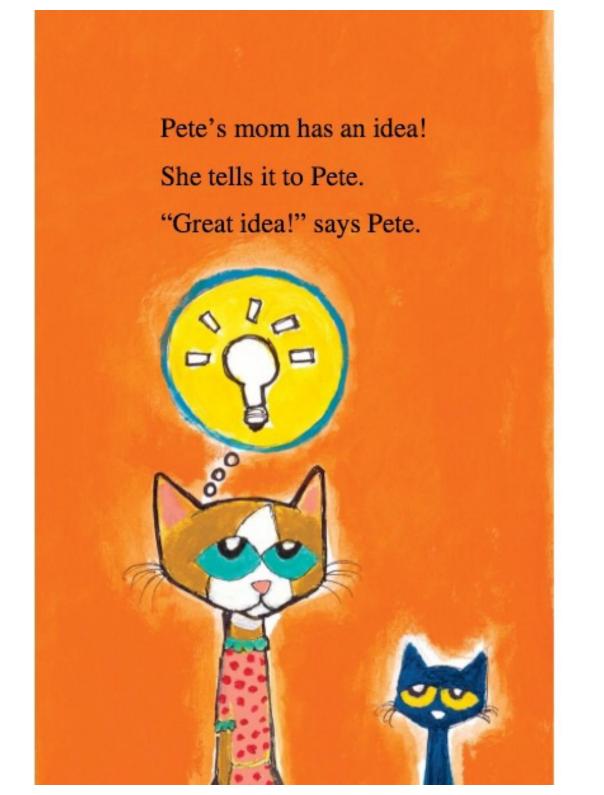






"I wish I could paint pictures for everyone. I just don't have time."

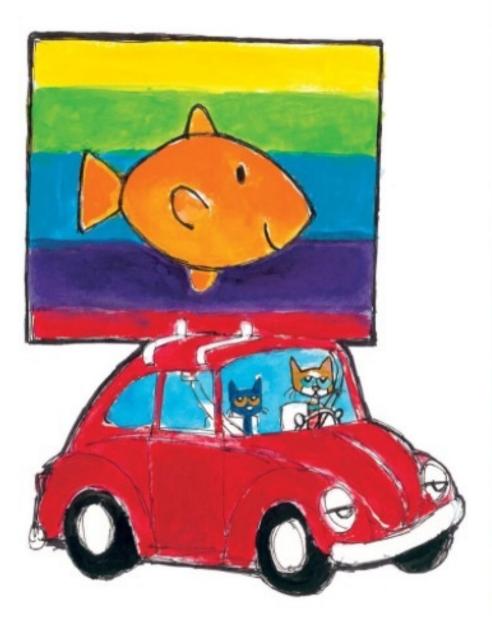


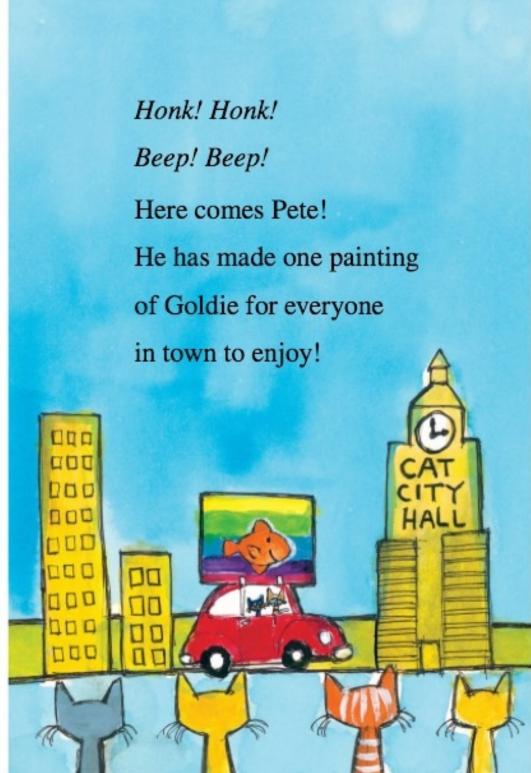


Pete gets right to it.

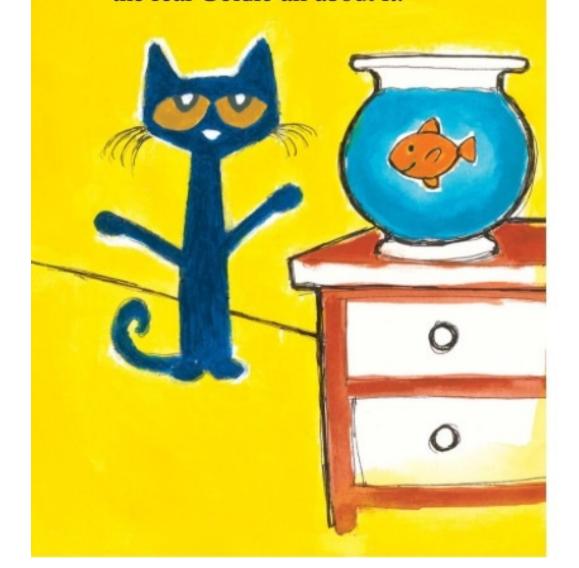
This time he works outside and makes a huge painting.







What a great day!
When Pete gets home, he tells
the real Goldie all about it.



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FIRST EDITION



When Pete the Cat gets a goldfish, he decides to paint a picture of his new pet. But what will Pete do when everyone wants one of his paintings?





Ideal for sharing with emergent readers

1

Simple sentences for eager new readers

2

High-interest stories for developing readers

3

Complex plots for confident readers

4

The perfect bridge to chapter books

For more information about the I Can Read Book® series, see inside!



HARPER

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